

Online Teaching at University of Denver

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Teaching Environment

All the ways you can learn online

Choose the delivery mode that best meets your needs. You can switch your format for each class, so you can stick with one delivery mode or try multiple modes during your time at University College.



100% Online

With 24/7 access to course content, you can log on anytime from anywhere in the world.



Hybrid

Hybrid courses meet half online and half on campus, providing the flexibility you need to maintain a school-work-life balance.



HyFlex

Here's your opportunity to come to campus or log on from home at specific class times—it's up to you!



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Programs Offered Online

- **MBA@Denver:** 100% online
- **Executive MBA and Professional MBA:**
HyFlex
- **Executive Ph.D.:** 8 weeks Online + 2 weeks of residency week



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Online Teaching Platform

- **MBA@Denver: 100% online** based on 2U
 - 2U online system + Zoom live session
 - Asynchronous materials (video lectures)
 - Synchronous meet Live Zoom (15 student max)
- Challenges: it needs very detail instructions in texts.

The screenshot displays the 2U online teaching platform interface. On the left, a sidebar shows the course outline for '2020-0615 INFO 4610 Bus...' in 'Summer 2...'. The outline lists 10 weeks of content, including 'Basics of Data and Probability', 'Probability Distributions', 'Sampling and Confidence Intervals', 'One-Sample Hypothesis Testing', 'Two-Sample and ANOVA', 'Goodness of Fit and Independence', 'Regression', 'Regression, Continued', 'Optimization', and 'Time Series Analysis'. The main content area is titled '1.1 Best Customers' and 'Week 1 - Week 1 | Basics of Data and Probability'. It features a 'Toolbox' section with links to 'Course Content', 'Syllabus and Assignments', 'Lecture Slides', 'Video Visits and Practice Homework', 'Dataset', 'Wall Street Journal Free Access', and 'Office 365'. A video player is embedded, showing a lecture by a man in a blue shirt. The video title is 'Who Is Our Best Customer?' and the content lists characteristics: 'Makes big purchases', 'Makes many purchases', 'Makes few returns', and 'Is someone we can influence'. The video player includes a progress bar, volume control, and a 720p resolution setting.

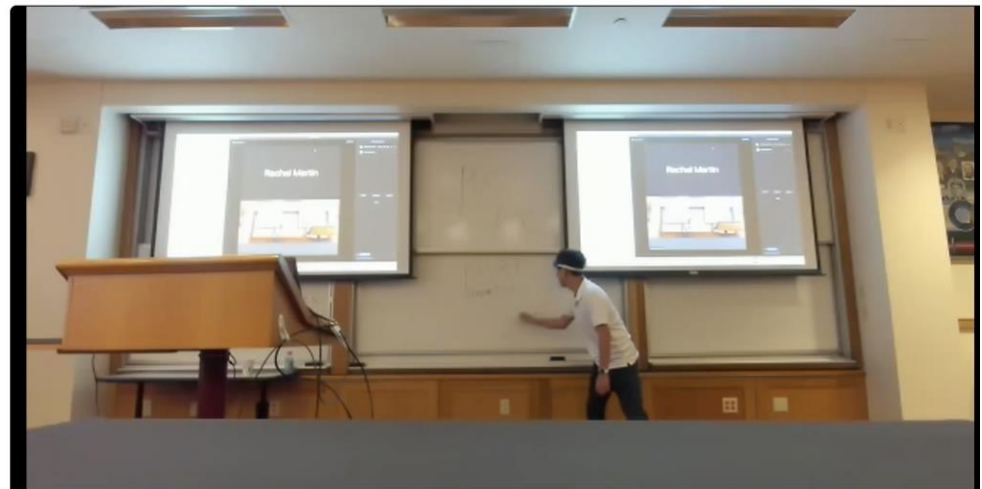
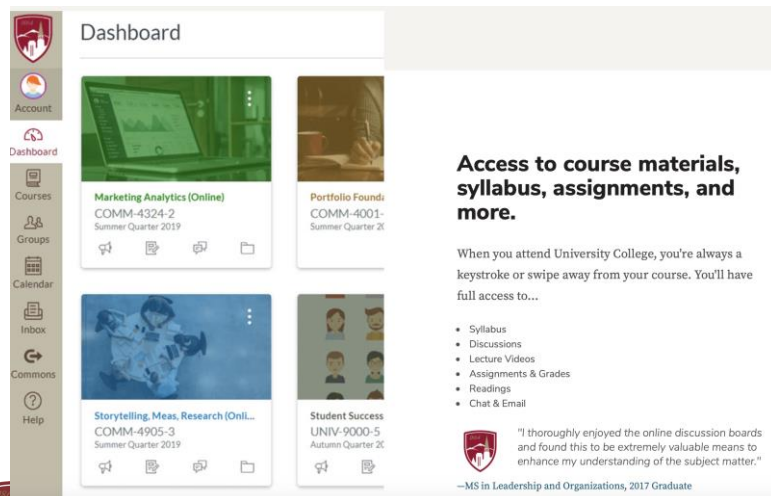


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Online Teaching Platform

- **Executive MBA and Professional MBA**
 - **Hybrid with HyFlex (Canvas is the main platform)**
 - **Meet in person** one day & online Zoom live one day
 - **Students can pick modality**
 - **A camera broadcasts the in-person session via Zoom**

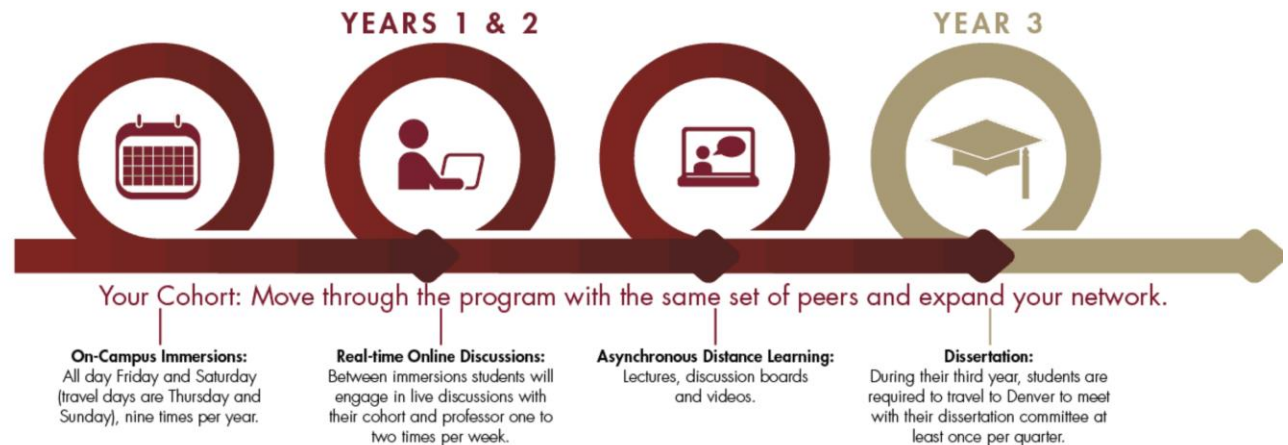


Online Teaching Platform

- **Executive PhD**
 - **Weekly Online Live Sessions**
 - Canvas is main platform for materials online
 - Two On-Campus Immersion days (8am – 5pm)

A FLEXIBLE, INNOVATIVE FORMAT

Through the blended executive-style learning format of the Executive PhD, you can complete your doctorate in three years while continuing your full-time career.



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Tools

- **Canvas:** Main Online Learning Platform
- **Zoom:** Live sessions & Recordings
- **Kaltura:** Video management campus-wide software tool. It's integrated with Canvas to allow instructors to capture and share videos with their students.
- **2U:** Edu. tech company that contracts with universities to offer online degree programs



Challenges

- **Requirements, Policy, and Code of Conduct**
 - Copyrights, privacy, attendance, participation, grading, exam formats, assignments due dates, etc.
 - With 2U, everything is very clear
 - Within University, things can be vague, and many things can be dependent on instructor.
- **Network Bandwidth:**
 - Most times network is not stable if full loads (sharing screens and all participants open their cameras)
 - Connect voice separately via Phone by another zoom account
- **Students Engagement and Communication**
 - Breakout room sessions work well
 - Long online lecturing does not work
 - Instructors have burden to keep eyes on multiple screens and tools



Current student perspective

Attempts: 19 out of 19

What is your preferred modality of this class (STAT 4610) if you have to decide one mode (either Zoom or in-Person)?

Zoom Only	8 respondents	42 %	<div></div> ✓
in-Person only	6 respondents	32 %	<div></div>
in-Person (Mon) and Zoom (Wed)	5 respondents	26 %	<div></div>

Attempts: 19 out of 19

If you are required to come to class (STAT 4610) on Mondays, are you willing to come?

True	11 respondents	58 %	<div></div> ✓
False	8 respondents	42 %	<div></div>



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